Title:

* Childhood Now and in the Past
* Weblink: <https://sites.google.com/benzvinz.org.il/childhoodpastpresent/home>

Ages

* 12-14

Courses:

* Civic studies
* Freshman Seminar
* History
* Identity Development

List of goals:

* Establishing one’s identity due to the past
* To realize that Jewish children had lives before and after the Holocaust
* To compare and contrast their lives with the life of “Lilli”
* To understand the sense of solidarity, humanity, and mutual assistance to be concerned about prejudices
* Collaboration between students and schools

Total time to teach lesson: (4 hours)

* 1 week for preparation to collect materials
* 2 hours for showing of classroom videos (3-4 minute student videos) or presentations (posters, comic strips)
* 1 hour to watch and discuss the “Lilli Tauber” film
* 1 hour for reflection of the connection between the Lilli film and their personal film or presentation

Materials:

* Photos including those of toys and childhood games, stories from other family members, old videos from phones
* Centropa film [“Lilli Tauber and a suitcase full of memories.”](https://www.youtube.com/watch?v=XWnqaewsqGw)

Procedures:

* Ask the children to bring their childhood photos showing toys, games, important memories of a trip
* Create a poster with photos showing about their childhood
* Watch some videos from YouTube on how to make a movie from photos and how to input audio

For example: <https://www.youtube.com/watch?v=Ovwm7Nl6gso&feature=youtu.be>

Submission can be a presentation in front of the class with the poster or a video submission

* Create a platform that will host the classroom videos with videos from other schools/students
* Watch the Centropa video: Lilli Tauber film
* Comparison using a Venn Diagram
* Group discussion
	+ What are your feelings after watching the “Lilli” film?
	+ What do you find difficult to let go from the film?
	+ What did you connect with in the film?
	+ How do you think her life would have been different if she had not gotten on the Kindertransport?
* Written reflection (1 page)

Creating members:

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* Maja Lukic
* Michal Pozin-Gabai
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